

COURSE DESCRIPTION

LED3300 Leadership

1. Degree	Bachelor of Innovation and Entrepreneurship
2. Year/semester	3 rd year – 5 th semester
3. Credits	15
4. Course instructor	Associate Professor Tom Karp
5. Contact hours	75 hours
6. Recommended course prerequisites	PRA 2100
7. Learning goals	The course is an introduction to the field of organizational leadership, and provides a possibility for the students to deepen their understanding of the field. In addition to a general overview of the field, applications of leadership will be covered. The students will also be given an opportunity to explore their personal leadership.
8. Course contents	<ul style="list-style-type: none">• Definitions and fundamentals• Theories of leadership• Power and influence• Applications of leadership: leading processes, leading change, and leading innovation efforts.• Personal leadership
9. Method of instruction	The course will be taught and experienced through a series of module-based workshops including lectures, tutoring, and individual and group based studying. The students will also engage in a variety of classroom activities, including both individual and group presentations. Parts of the course will be executed as a ‘leadership lab’ where the students will be given an opportunity to explore their own leadership capabilities. The students are required to invest considerable efforts in the learning process.

10. Assessment	Final exam is an individual report: 100 %
11. Course syllabus	<p>Binney, George. 2008. <i>Living leadership: a practical guide for ordinary heroes</i>. 2nd ed, <i>Financial Times Series</i>. Harlow, England; New York: Financial Times Prentice Hall. ISBN: 9780273722083 (ca 260 s.) Pris: 279,-</p> <p>Einarsen, Ståle og Anders Skogstad. 2002. <i>Ledelse på godt og vondt: effektivitet og trivsel</i>. Bergen: Fagbokforlaget. ISBN: 9788276747386 (433 s.) Pris: 478,-</p> <p>Griffin, Douglas. 2002. <i>The emergence of leadership: linking self-organization and ethics, Complexity and emergence in organizations</i>. London: Routledge. ISBN: 0-415-24917-1 (228 s.) Pris: 319,-</p> <p>Jenkins, Jon C. og Maureen Jenkins. 2006. <i>The 9 disciplines of a facilitator: leading groups by transforming yourself</i>. San Francisco: Jossey-Bass. ISBN: 978-0-7879-8068-9. (309 s) Pris: 319,-</p> <p>Karp, Tom, red. 2009. <i>Kompendium: ledelse</i>. Oslo: Markedshøyskolen Campus Kristiania. (ca 100 s.) Pris: ca. 100,-</p> <p>Kompendium : ledelse inneholder:</p> <p>Ancona, Deborah, Thomas W. Malone, Wanda J. Orlikowski og Peter M. Senge. 2007. In praise of the incomplete leader. <i>Harvard Business Review</i> 85 (2):92.</p> <p>Collins, Jim. 2001. Level 5 leadership: the triumph of humility and fierce resolve. <i>Harvard Business Review</i> 79 (1):66.</p> <p>Drucker, Peter F. 2004. What Makes an Effective Executive. <i>Harvard Business Review</i> 82 (6):58.</p> <p>———. 2005. Managing Oneself. <i>Harvard Business Review</i> 83 (1):100.</p> <p>George, Bill, Peter Sims, Andrew N. McLean og Diana Mayer. 2007. Discovering Your Authentic Leadership. <i>Harvard Business Review</i> 85 (2):129.</p> <p>Goleman, Daniel. 2004. What Makes a Leader? <i>Harvard Business Review</i> 82 (1):82.</p> <p>Gosling, Jonathan og Henry Mintzberg. 2003. The Five Minds of</p>

	<p>a Manager. <i>Harvard Business Review</i> 81 (11):54.</p> <p>Kotter, John P. 2001. What Leaders Really Do. <i>Harvard Business Review</i> 79 (11):85.</p>
12. Recommended reading	<p>Yukl, Gary A. 2006. <i>Leadership in organizations</i>. 6th. Upper Saddle River, N.J.: Pearson Prentice Hall. ISBN: 0-13-149484-8</p>