



COURSE DESCRIPTION

3300 Leadership

1. Degree	Bachelor of Innovation and Entrepreneurship
2. Semester	5th semester
3. Credits	15
4. Course instructor	Associate Professor Tom Karp
5. Contact hours	75 hours
6. Learning objectives	<p>Knowledge</p> <p>After completing the course, the student should possess knowledge about main theories within the field, as well as central processes, methods and tools relevant for leadership and personal development. The student should also be familiar with important research within the field, as well have gained a knowledge base of the background, context and history of leadership.</p> <p>Skills</p> <p>After completing the course, the student should be able to apply relevant knowledge and own experience to leadership related challenges, and use this as a basis for own choices and decision-making. The student should be able to deal with problem solving and possess knowledge about tools, methods and skills needed to do so.</p> <p>General</p> <p>After completing the course, the student should know about common moral and ethical issues related to exercise of leadership. The student should also be able to do written and oral presentations related to leadership issues.</p>
7. Course contents	<ul style="list-style-type: none"> • Definitions and frameworks • Leadership theories: power, personality, authentic, situation-based, transformation, LMX, attribution, social identity

	<ul style="list-style-type: none"> • Leadership • Leadership as role mastery • Leadership skills: communication, problem solving, conflicts, coaching • Personal development
8. Method of instruction	<p>The course will be taught and experienced through a series of module-based workshops including lectures, tutoring, and individual and group based studying. The students will also engage in a variety of classroom activities, including both individual and group presentations. Parts of the course will be conducted in a leadership lab, where the student will need to engage in leadership processes stimulating self-knowledge, reflection and awareness of own leadership capabilities and skills. The students are required to invest considerable efforts in the learning process.</p>
9. Assessment	<p>Intermediate assignment (40%): group-based 24 hrs exam. Final exam (60%): hand-in of individual report with four intermediate assignments.</p>
10. Course syllabus	<p>Bennis, Warren. 2009. <i>On becoming a leader</i>. Rev. ed. Philadelphia: Perseus Books. ISBN: 9780465014088. Sider: 304. Pris: Ingen pris</p> <p>Hals, Anne Hilde, Ingebjørg Trydal og Andreas Aase. 2006. <i>Å lede mennesker: Verdier, veivalg og virkemidler</i>. Kristiansand: Portal. ISBN: 8292712046. Sider: 183. Pris: 349,-</p> <p>Karp, Tom. 2010. <i>Ledelse i sannhetens øyeblikk: Om det å ta lederskap</i>. Oslo: Cappelen akademisk. ISBN: 9788202320935. Sider: 292. Pris: 399,-</p> <p>Sharma, Robin S. 2005. <i>Munken som solgte sin Ferrari: Om å virkeliggjøre sine drømmer og realisere sin skjebne</i>. [Oslo]: Damm. ISBN: 8204116314. Sider: 229. Pris: 99,-</p> <p><i>And the following articles:</i></p>

<p>Ancona, Deborah, Thomas W. Malone, Wanda J. Orlikowski og Peter M. Senge. 2007. In praise of the incomplete leader. <i>Harvard Business Review</i>, 85(2):92-100. [Tilgjengelig for studenter og ansatte ved MH via Ebsco: http://search.ebscohost.com/login.aspx?direct=true&db=buh&AN=23691175&site=ehost-live&scope=site]</p> <p>Collins, Jim. 2001. Level 5 leadership. <i>Harvard Business Review</i>, 79(1):66-76. [Tilgjengelig for studenter og ansatte ved MH via Ebsco: http://search.ebscohost.com/login.aspx?direct=true&db=buh&AN=3933438&site=ehost-live&scope=site]</p> <p>Dobbins, Richard og Barrie O. Pettman. 1997. Self-development: the nine basic skills for business success. <i>The Journal of Management Development</i>, 16(8):518-667. [Tilgjengelig for studenter og ansatte ved MH via Ebsco/Emerald: http://search.ebscohost.com/login.aspx?direct=true&db=eric&AN=EJ551586&site=ehost-live&scope=site]</p> <p>Drucker, Peter F. 2004. What makes an effective executive. <i>Harvard Business Review</i>, 82(6):58-63. [Tilgjengelig for studenter og ansatte ved MH via Ebsco: http://search.ebscohost.com/login.aspx?direct=true&db=buh&AN=13208426&site=ehost-live&scope=site]</p> <p>———. 2005. Managing Oneself. <i>Harvard Business Review</i>, 83(1):100-109. [Tilgjengelig for studenter og ansatte ved MH via Ebsco: http://search.ebscohost.com/login.aspx?direct=true&db=buh&AN=15524519&site=ehost-live&scope=site]</p> <p>George, Bill, Peter Sims, Andrew N. McLean og Diana Mayer. 2007. Discovering your authentic leadership. <i>Harvard Business Review</i>, 85(2):129-138. [Tilgjengelig for studenter og ansatte ved MH via Ebsco: http://search.ebscohost.com/login.aspx?direct=true&db=buh&AN=23691179&site=ehost-live&scope=site]</p> <p>Goleman, Daniel. 2004. What makes a leader? <i>Harvard Business Review</i>, 82(1):82-91. [Tilgjengelig for studenter og ansatte ved MH via Ebsco: http://search.ebscohost.com/login.aspx?direct=true&db=buh&AN=11800993&site=ehost-live&scope=site]</p> <p>Gosling, Jonathan og Henry Mintzberg. 2003. The five minds of a manager. <i>Harvard Business Review</i>, 81(11):54-63. [Tilgjengelig for studenter og ansatte ved MH via Ebsco: http://search.ebscohost.com/login.aspx?direct=true&db=buh&AN=11800993&site=ehost-live&scope=site]</p>

	<p>uh&AN=11187580&site=ehost-live&scope=site]</p> <p>Hamel, Gary. 2009. Moon shots for management. <i>Harvard Business Review</i>, 87(2):91-98. [Tilgjengelig for studenter og ansatte ved MH via Ebsco: http://search.ebscohost.com/login.aspx?direct=true&db=buh&AN=36197171&site=ehost-live&scope=site]</p> <p>Schwartz, Tony. 2007. Manage your energy, not your time. <i>Harvard Business Review</i>, 85(10):63-73. [Tilgjengelig for studenter og ansatte ved MH via Ebsco: http://search.ebscohost.com/login.aspx?direct=true&db=buh&AN=26555015&site=ehost-live&scope=site]</p>
11. Recommended reading	